

MINUTES OF THE PUBLIC MEETING

OF

NOAH WEBSTER SCHOOLS-PIMA

JULY 9, 2024

Held at 5399 N. Pima Rd., Scottsdale, AZ 85250

DIRECTORS PRESENT: John Tomasson, Ronrico Miller, Sharon Miller, BJ Pennington, Teresa Wales

DIRECTORS ABSENT: None

PRESENT BY INVITATION: Vicki Dry, Secretary, Jessica Friedermann, Robert Rodenbaugh, Tara Bittinger, Jennifer Pennington

A public meeting of the Board of Directors (the "Board") of Noah Webster Schools-Mesa, an Arizona non-profit corporation (the "Corporation"), was held at 5399 N. Pima Rd., Scottsdale, AZ at 4:30 P.M. A quorum being present, and the meeting having been duly noticed and called, the meeting was called to order.

- Approval of the Minutes of the June 27, 2024 Board Meeting

The Board reviewed the minutes of the June 27, 2024 Board meeting. Director Tomasson made a motion to approve the minutes as presented. Director Pennington seconded the motion.

The motion passed unanimously with Director Tomasson, Director S. Miller, Director R. Miller, Director Wales, and Director Pennington voting to approve.

- Specific Matters to be Considered

- Review and Adopt FY25 Expenditure Budget

The proposed budget was presented to the Board for discussion and adoption. Ms. Dry, CFO/COO began the discussion by reviewing the weights used in the funding formula, the student enrollment and some of the expense reduction moves being made for FY25. She also discussed the need to closely monitor enrollment and address budget adjustments accordingly. After additional discussion, Director Tomasson made a motion to adopt the FY25 Expenditure Budget as presented and to direct Ms. Dry to upload the required documentation to the State Finance website as required.

The motion passed unanimously with Director Tomasson, Director S. Miller, Director R. Miller, Director Wales, and Director Pennington voting to approve.

- Review and Adopt Updated Title IX Policies and the Related Pregnancy Policy

The Board reviewed the Title IX Sex discrimination Policy and Grievance Procedures as well as the Title IX Pregnancy Policy. Ms. Dry explained that both policies were provided by the school's legal team at Osborn & Maledon. She further explained the

updated areas of the policy and reported that the Title IX required training will be included in the upcoming staff training for the start of the FY25 school year. After discussion, Director Tomasson made a motion to adopt the Title IX Sexual Discrimination Policy and Grievance Procedures and the Title IX Pregnancy Policy as presented. Director Wales seconded the motion.

The motion passed unanimously with Director Tomasson, Director S. Miller, Director R. Miller, Director Wales, and Director Pennington voting to approve.

- Consider a Board Member Addition

At a previous Public Board meeting, the possibility of having another Board member was discussed, but put tabled for a later meeting. The Board discussed having Stan Waldrop brought in to serve on the Board if he was amenable to it. Mr. Waldrop's background and previous experience on the Noah Webster Board was reviewed. Director S. Miller made a motion to approve the addition of a new Board member and to direct Ms. Dry to contact Mr. Waldrop to discuss the position and to collect the necessary documentation to proceed forward. Director Tomasson seconded the motion.

The motion passed unanimously with Director Tomasson, Director S. Miller, Director R. Miller, Director Wales, and Director Pennington voting to approve.

- Academic Updates

Principal Rodenbaugh and Principal Friedermann presented the schools' academic updates to the Board. Principal Rodenbaugh began by reviewing the previous year's initiatives and their implementation. He then went on to review FY24 Galileo and AASA scores and their comparisons to previous scores as well as State scores. Principal Rodenbaugh explained the timing of teaching cycles compared to the AASA exams. Director Tomasson questioned how much of the score decline is related to student exits or change in students. Principal Rodenbaugh reviewed teacher turnover and student motivation issues. Director R. Miller questioned the 4 point improvement threshold. He indicated that with only a 4 point improvement every year, in some areas it could take years to reach the State average.

Director Tomasson questioned whether Galileo is the best internal test prepping program for the schools? Principal Friedermann said that Galileo is a standards based internal review program but they would review other programs for consideration and in the meantime we would work more with Galileo to help students with test taking.

- Enrollment

The Board was provided with the 7/9/24 enrollment numbers. Mesa enrollment is currently at 523 with an additional 15 students in process of completing enrollment which is a 7.5% increase from the end of last year. Mesa is still processing enrollments for the FY25 school year.

- Principal Performance

Director Miller provided the Board with the S & P 11/1/23 Charter School Brief: Arizona. The Board reviewed their global ratings, authorizer framework, credit fundamentals, and specifics S & P are tracking. She then provided them with Comparative Data on enrollment and scores from 2019-2023. She pointed out the decline in both scores and enrollment throughout that period. After discussion of the scores and enrollment she then provided the Board with job descriptions of the Principals and the teachers. The Board reviewed the descriptions and focused on areas related directly to building enrollment, academic achievement, parent communication and teacher expectations. An Action Plan to generate academic gains, staff/parent communications, building & maintaining enrollment, communicate expectations of performance by teachers and knowing your competition. Discussions took place regarding the Action Plan and continued to review tracking and accountability. The Board reviewed the tracking systems that are currently in place and discussed changes that could be made. Ms. Dry said she would meet with the Principals to review and possibly edit the draft action plan along with taking any edits the Board may provide and have an updated draft action plan and accountability process ready for the August Board meeting.

- School Updates

There were no further school updates presented.

- Announcements

There were no announcements. The next Board meeting was set for Tuesday, August 20, 2024 at 4:30 pm. This meeting will be held at the Noah Webster Schools-Pima Campus.

- Adjournment

There being no further business, Director Tomasson made a motion to adjourn the meeting. Director Pennington seconded the motion.

The motion to adjourn the meeting at 7:45 pm passed unanimously with Director Pennington, Directo Wales, Director S. Miller and Director R. Miller voting to approve.

Dated this 10th day of July, 2024



Vicki Dry, Secretary

Noah Webster Schools

Action Plan

2024-2025

Objective/Goals:

Achieve a 4-point increase in AASA percent passing scores in both reading and math for grades 3rd through 6th grade on the 2025 AASA Spring state assessment.

For the inaugural 7th grade class, maintain the level of percent passing scores from the prior grade for both reading and math for 7th grade on the 2025 AASA Spring state assessment.

Increase the growth percentile scores in reading and math for 3rd to 7th grade students taking the 2025 AASA Spring state assessment.

Plan and Strategy:

Improving AASA scores in reading and math will help students develop essential skills needed for academic success. We will achieve this through program implementation, targeting standards mastery, professional development for staff, adjusting programming and targeted interventions and strategies to help students improve their reading and math skills.

- Program Implementation:
 - Math Fact Fluency Program (Kinder -7th Grade)
 - Phonics and Phonemic Awareness Intervention Program (Kinder -7th Grade)
- Targeting Standards Mastery
 - In - Depth Data Analysis and Target Intervention based on Standards Data (Kinder -7th Grade)
 - Intervention Boot Camp - Early Release Days (Kinder -7th Grade)
 - Subgroup Focused Intervention (3rd - 7th grade)
- Professional Development:
 - Phonics Intervention Program
 - Data Analysis and Intervention
 - Kagan Cooperative Learning
- Adjusted Programming:
 - SPED switch to Push in model (5th - 7th grade)
 - EL switch to 2-hour model (5th - 7th grade)
- Continued Programming:
 - Tiered Interventions: Grade Level, Push in, After School
 - Multi-Tiered System of Supports