



To the Parents of _____:

Noah Webster Schools-Pima offers a comprehensive core reading program curriculum to all K-4 students in which the academic achievement of each student is monitored throughout the school year. The District core reading program, DIBELS Next, includes all of the components of early literacy skills: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension.

Noah Webster Schools-Pima continually monitors reading achievement through state, district, and reading program assessments in grades K-3, adjusting instruction to meet each student's needs. This letter is to inform you that your child's Reading Proficiency is:

- Proficient (has many skills, needs to work to maintain)
- Partially Proficient
- Minimally Proficient

Your child may be at risk of not meeting the Move On When Reading requirements. This determination is made based on the Reading component of the AzMERIT assessment.

Students who are demonstrating difficulty in reading receive additional assistance and intervention to meet their individual needs. Ongoing assessment measures are administered to inform instruction and monitor progress. The following supports are being provided to your child to help with mastery of targeted skill areas:

- DIBELS Next Progress Monitoring
- Small Group Instruction (during Tier I)
- Reading Interventionist Services
- Other _____

DIBELS Next is a way for the students reading fluency and comprehension skills to be monitored. Students were brought into small group instruction by the teacher for any extra support to help retain skills in class. Extended Learning Program is designed to help reinforce critical reading skills that students need to use in their grade level standards.

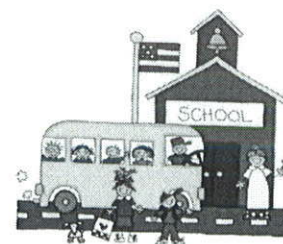
In collaboration with the school, it is imperative that parents also support and monitor their child's reading skills at home. Recommended grade level tips for student support are included on the back of this letter.

Noah Webster Schools-Pima will work to effectively meet the needs of its students and prepare them to exceed standards and experience future success. A collaborative partnership between school and home is essential to the success of the students. Ongoing communication regarding your child's progress will be provided by the classroom teacher.

Sincerely,


Robert Rodenbaugh

Principal, Noah Webster Schools-Pima



Here's a list of recommended resources that you can find online:

<http://www.scholastic.com/parents/resources/collection/milestones-expectations/raise-reader-parent-guide-to-reading-ages-8-10>

<https://cms.azed.gov/home/GetDocumentFile?id=583c6852aadebe13d87d4286>

This is the Early Literacy Guide for families put out by the Arizona Department of Education:

<http://www.readonarizona.org/wp-content/uploads/2016/06/Read-On-Arizona-Early-Literacy-Guide-06-2016f.pdf>