

**Noah Webster Schools - Mesa**  
**Title I Targeted Assistance School**  
**Parent Involvement Policy 2016 - 2017**

**PART I. GENERAL EXPECTATIONS**

Noah Webster School agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESSA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESSA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESSA.*

*Parental Involvement Guidance*

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. Noah Webster School will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESSA such as:
  - **Title I Open House / Policy Meeting**
  - **School Wide Open House**
  - **Curriculum Night**
  
2. Noah Webster School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA such as:
  - *School Board Meetings*
  - *Parent Surveys*
  - *Parent / Teacher Conferences*
  
3. Noah Webster School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance such as:
  - *ADE Trainings*
  - *New Teacher Orientation & Professional Development*
  - *Curriculum Site Specific Professional Development*
  - *Policy & Procedures Training*
  - *Teacher Requested Professional Development (Off-site)*
  - *Professional Learning Days*
  - *Webinars*
  - *Lead Meetings*
  - *Data Meetings*
  - *Staff Meetings*
  - *Team Meetings*
  
4. Noah Webster School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies such as such as:
  - *K-3 Literacy Plan*
  - *Curriculum Nights*
  - *Olweus Bully Prevention Program*
  
5. Noah Webster School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if its parental involvement policies.

- *Title I Open House / Policy Meeting*
- *Parent Survey*

1. Noah Webster School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph such as:

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:
  - *Parent Teacher Conferences*
  - *Weekly Packets*
  - *Flyers*
  - *School Website*
  - *Curriculum Night*
  - *Open House*
  - *Becoming a Love & Logic Parent*
  - *A+ Learning System*

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by using programs such as:

- *Love & Logic*
- *Technology Driven on-line curriculum*
- *Website – Links to Educational Programs*
- *A+ Learning System*

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by using programs such as:

- *Love & Logic*
- *Olweus Bully Prevention Program*

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start,

Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by programs such as:

- *Volunteer opportunities*
  - *Art Classes*
  - *Book Fairs*
  - *Classroom Guest Reader*
  - *Holiday Gift Shop*
  - *Staff Appreciations*
- *Family Events*
  - *Breakfast with Mom's*
  - *Dad's & Donuts*
  - *Grandparents Breakfast*
  - *Ice Cream Socials*
  - *Grade Level Music Nights*
  - *Band / Orchestra Concerts*
  - *Spelling Bee*
  - *Science Fair Awards Night*
  - *Movie Night*
  - *Awards Assemblies*
  - *Grade Level Events*
- *Becoming a Love & Logic Parent*
- *Olweus Bully Prevention Program*

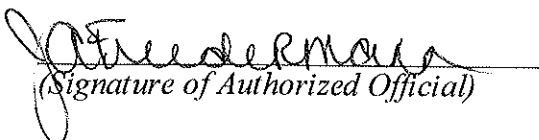
E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Flyers*
- *Email*
- *School Website*
- *Newsletters*

#### PART IV. ADOPTION

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by **Parent Survey**.

This policy was adopted by the Noah Webster School on August 3, 2016 and will be in effect for the period of **one school year**. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **October 1, 2016**.

  
(Signature of Authorized Official)

8/3/2016  
(Date)