



To the Parents of \_\_\_\_\_:

Noah Webster Schools – Mesa offers a comprehensive core reading program curriculum to all students in which the academic achievement of each student is monitored throughout the school year. The District core reading program, Macmillan/McGraw-Hill, includes all of the components of early literacy skills: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension.

Noah Webster Schools – Mesa continually monitors reading achievement through state, district, and reading program assessments in all grades, adjusting instruction to meet each student's needs. This letter is to inform you that your child's Reading Proficiency is:

- Proficient (has many skills, needs to work to maintain)
- Partially Proficient
- Minimally Proficient

Your child may be at risk of not meeting the *Move on When Reading* requirements. This determination is made based on the Reading component of the AzMERIT assessment.

Students who are demonstrating difficulty in reading receive additional assistance and intervention to meet their individual needs. Ongoing assessment measures are administered to inform instruction and monitor progress. The following supports are being provided to your child to help with master of targeted skill areas:

- DIBELS Next Progress Monitoring; fluency, vocabulary, and comprehension
- Title I help in the classroom, as needed
- A+ Learn Anywhere System, during school and available from home online

Noah Webster Schools – Mesa starts with our core reading program and then utilizes data from our DIBELS Next program to catch students that are not mastering specific skills determined by their grade level. Students receive intervention help through their classroom teacher as well as Title I intervention when needed and available. Students may also build their reading and phonics skills through the A+ Learning Anywhere System which they work on in class and have available to work from home online.

In collaboration with the school, it is imperative that parents also support and monitor their child's reading skills at home. Studies show that children are constantly developing their language skills when they read and are read to. Please follow the recommended reading suggested by your child's teacher.

Noah Webster Schools –Mesa will work to effectively meet the needs of its students and prepare them to exceed standards and experience future success. A collaborative partnership between school and home is essential to the success of the students. Ongoing communication regarding your child's progress will be provided by the classroom teacher.

Sincerely,

  
Jessica Friedermann  
Principal – Mesa Campus  
480-986-2335, ext 2105

