

A background image showing the faces of several young children, likely in a classroom setting, looking towards the camera with slight smiles. The image is faded and serves as a backdrop for the text.

Kindergarten Curriculum

2014 – 2015

NOAH WEBSTER
SCHOOLS



The Kindergarten Faculty

The Kindergarten Faculty

- Teachers
 - Amy Miller
 - Melissa Tice
 - Leah Wheat
 - Loni Wade
 - Lydia Wheat– Lead Teacher
- As well as our wonderful full-time assistants;
 - Mrs. Horne
 - Ms. Jenni
 - Mr. Nick
 - Miss Ruth
 - Mrs. Williams



Beyond Textbooks (BT)

Beyond Textbooks (BT)

- Learning Objectives are introduced at the beginning of the week.
- For each objective weekly assessments are given.
 - Standard assessments are given within the time frame to determine student progress.
 - Common Formative Assessments (CFA) are given to determine mastery. (25 points)
 - After the CFA is given data is analyzed and students work in groups based on their mastery level.
 - Reteach groups : Any CFA score 15 or below
 - Enrich groups: Any CFA score 20 and above
 - A parallel assessment is given to anyone who scored 20 or below on their CFA.

Beyond Textbooks (BT)

- Extension lessons and standards assessments are available for those students who prove mastery prior to the given time frame



Kindergarten Curriculum

Kindergarten Curriculum: Language Arts

- Our Language Arts program is guided by Kindergarten Standards, mapped out via Beyond Textbooks.
- We use the following tools :
 - Group and independent reading as well as reinforced reading at home
 - Partner reading
 - Phonics
 - NWS chart sounds program and McGraw-Hill phonics
 - A+ Program

Kindergarten Curriculum: Language Arts

- McGraw-Hill
- Letterville
- Internet resources

Kindergarten Curriculum: Math

- Our math program is guided by Kindergarten Standards, mapped out via Beyond Textbooks.
- We use the following tools:
 - Math manipulatives
 - Envision Math
 - A+ Program
 - Internet resources
 - Teacher resource books
 - DMS (Daily Math Skills -Coming Soon)

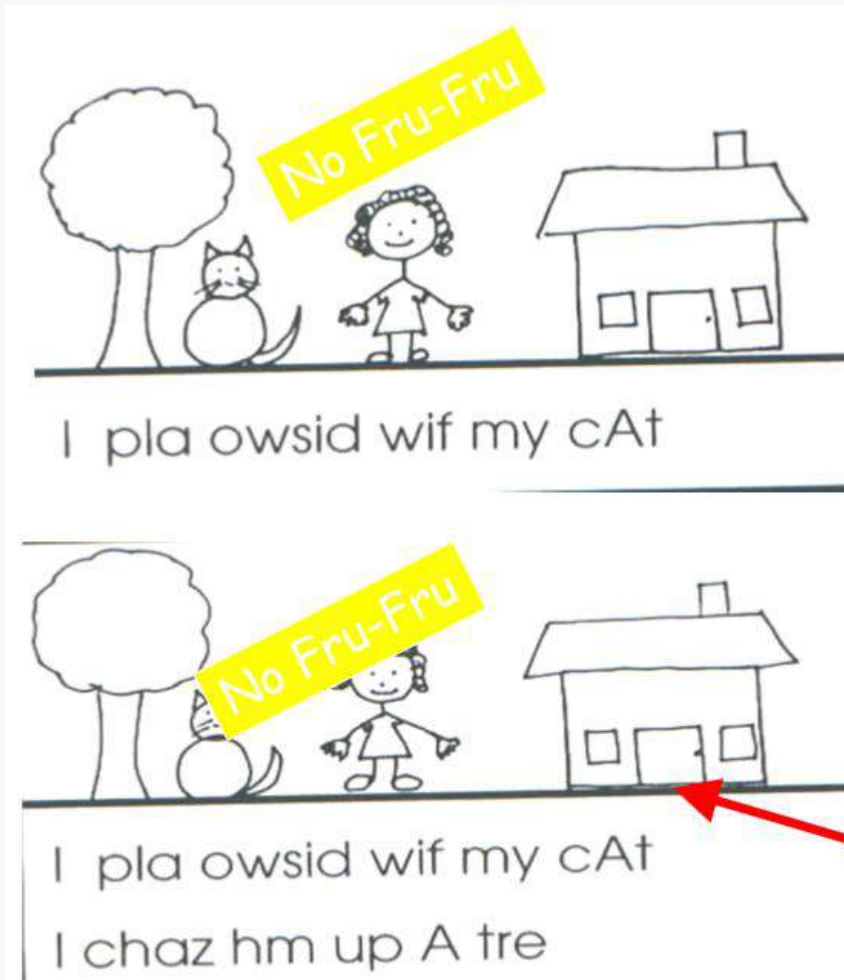
Kindergarten Curriculum: Writing & Spelling

- Penmanship
 - McGraw-Hill manuscript
- Spelling
 - Short/Long vowel words, high frequency words, and words with rules
- Writing
 - Write from the Beginning
- Thinking Maps
 - Common tools used to map out thinking based on eight cognitive skills

Kindergarten Curriculum: Write From The Beginning (WFTB)

- Overall Goal
 - Kindergarten students will draw a discernible picture focused on a single event that they have experienced. Details will be reflected in both setting and characters. The story or event in each picture will be communicated through “print”. This “print” will vary according to the developmental level of the child.

Kindergarten Curriculum: Write From The Beginning (WFTB)



- Character, setting, event are represented.
- There is at least one sentence, with inventive spelling, that tells what is happening.
- Over time, the student will learn that the message is in the print.
- At this point, the teacher raises the line that separates the picture from the print!

Kindergarten Curriculum: Science

- All Students Kindergarten through 6th Grade (K-6th) will be exploring the basic fundamentals, concepts, and principles of science to include:
 - Scientific Method (Formulation and validation of Hypothesis with experimentation)
 - Animal and plant biology
 - Earth, space, and environmental Science
 - Geology (Study of different rocks, elements, metals)
 - Chemistry
 - Science World
 - Reading Comprehension

A group of four people, including three children and one woman, are smiling and looking towards the camera. The image is overlaid with a teal filter. The text "Additional Information" is centered in a white, bold, serif font within a dark teal rectangular box.

Additional Information

Homework

- Purpose:
 - Reinforce learning
 - Helps retain knowledge
 - Provide practice
 - Teaches responsibility
 - Students are responsible for bringing home their homework each night and turning in their own homework each morning.
 - Please complete with pencil unless otherwise directed
 - Completion Grade of 2 points per day Late and incomplete assignments will result in loss of points

DIBELS

- DIBELS is the acronym for Dynamic Indicators of Basic Early Literacy Skills.
- DIBELS is a set of standardized, individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills.
- Students are assessed three times throughout the year.

Goals of DIBELS

- Letter naming fluency– all three assessments
- First sound fluency– assessed twice
- Phoneme segmentation fluency– assessed twice
- Nonsense word fluency– assessed twice
- The first time students will be assessed on initial sound fluency and letter naming fluency.

PASI

- PASI is the acronym for Phonological Awareness Screener for Intervention
- The PASI focuses on proficiency in phonemic awareness so that every child can have the tools to be a successful reader. Some specific skills that we work on are:
 - Rhyming
 - Syllables
 - Categorization
 - Beginning and Ending sounds
 - Deletion and Addition of beginning and ending sounds

Communication

- Weekly packets come home on Thursday and contain our weekly learning objectives and graded assessments for the previous week.
- We use the homework binders as one form of communication home to parents. Please read and remove all papers, excluding homework, nightly.
- Zipper pouches are reserved for special notes to the teacher and money only. Please do not put pencils or other items in this pouch. They will be removed.

Communication

- Call or email if you have questions/concerns.
 - Classroom phones will not ring into the room during school hours.
You are welcome to leave a message. However, please be aware that messages may not be checked until after school. Emails are preferred and generate a quicker response.
- Our goal is to respond to all emails, phone calls, and notes within 24 hours.

Parent Involvement

- To volunteer to help with school events please contact Christine Haas at (480)-986-2335 EXT: 426 or chass@noahwebster.org
- To volunteer within the classroom, please sign up before leaving tonight.
 - Chaperone field trips
 - Classroom parties
 - Take-home projects
 - Classroom reader
 - Friday art projects
 - Small group instruction
 - Various other classroom activities

Kindergarten Specials

- Physical Education (P.E.)
 - 30 minutes, once a week
 - Please help your child wear appropriate footwear and bring a water bottle when they have P.E.
 - Activities focus on team work, sportsmanship, personal integrity and fair play.
- Music
 - 30 minutes, once a week
 - Lessons are presented in three-week units with an assessment at the end.
 - Utilizes interactive white board activities and a variety of engaging songs, instruments, and games.

New & Exciting!

For art and library volunteer information please stop by the Multipurpose Room or contact your child's teacher by email or phone.



Thank You For Coming!

This year is going to be great!

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