

A background image showing three children smiling. A teal banner is overlaid on the image.

3rd Grade Curriculum

2014 - 2015

NOAH WEBSTER
SCHOOLS

Mission ~~Im~~Possible

... a good teacher **explains**

... a superior teacher **demonstrates**

... a great teacher **inspires**

A group of four people, including three children and one woman, are smiling and looking towards the camera. The image is overlaid with a teal filter. The word "Agenda" is written in white, serif font across the center of the image.

Agenda

Agenda

- Curriculum overview 2014 – 2015
- Beyond Textbooks: Math & Reading
- Grading: **grammar, vocabulary, reading (language Arts) writing, science, social studies, spelling, math**
- Homework & Homework Logs
- Typical Day in the Classroom
- 3rd Grade Field Trips

A teal-tinted photograph of a smiling teacher and three young students in a classroom setting. The teacher is on the right, and the students are on the left and center. The text 'Curriculum Overview' is overlaid in white on a dark teal rectangular background.

Curriculum Overview

3rd Grade Curriculum Overview

- Math
 - Beyond Textbooks calendar
 - Daily Math Skills (DMS)
 - A+ (laptops)
 - EnVision
- Language Arts (Reading, Grammar, Vocabulary)
 - Beyond Textbooks
 - Literature
 - Chapter Books
 - McGraw-Hill resources
 - Daily language review

3rd Grade Curriculum Overview

- Grammar minutes
- Easy grammar
- Wordly Wise
- NWS Phonic charts
- Spelling
 - K12 Reader: Sight words, Academic Vocabulary, Phonetic
- Writing
 - Write from the beginning

3rd Grade Curriculum Overview

- Science and Social Studies
 - Studies weekly newsletter
 - A+ lessons (Social Studies)
 - Internet resources
 - United streaming



Beyond Textbooks (BT)

Beyond Textbooks (BT)

- Standards Mapped for calendar year
- Unwrapped Documents
 - Student Objectives by standards
- Grades for Reading & Math
 - Common Formative Assessment (CFA)
 - Standards Assessment (either before or after the CFA)
 - Parallel Assessment (2nd test on the same standard)

Beyond Textbook (BT) Calendar Year: Math & Reading

- You will be receiving a handout that outlines the standards being covered this year
 - There may be additional topics that are covered

A photograph of a teacher and four students smiling, overlaid with a teal gradient and a dark teal text box. The teacher is on the right, and the students are on the left. The text "Assessing Our Students" is centered in the dark teal box.

Assessing Our Students

Common Formative Assessment: Math & Reading

- 5 Question-test based on standard
 - 3 multiple choice questions
 - 2 extended responses (students have to write out the answer)
 - Parallel Assessment after re-teaching

Parallel Assessment: Math & Reading

- 5 multiple choice questions
 - Given after re-teaching a concept
- 5 multiple choice items or 3 multiple choice and 2 extended response
- Both scores are entered into the grade book

- Examples
 - Unwrapped Document
 - Formative Assessment
 - Parallel Assessment

Standards Assessment: Math & Reading

- Resources: above grade Level
 - Internet
 - Beyond Textbooks
 - Worksheets from work books

Reteach & Enrich

- Students who score 30 or below on the CFA attend reteach class for one week from 9:30 – 10:00
 - All students take the parallel on Tuesdays to show mastery and improve their grade
- Students who score 40 or higher on the CFA attend an Enrich Class to extend their learning on the standard

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Daily Math Skills (DMS)

Daily Math Skills (DMS)

- Add/Subtract 0-20
- Skip counting 2-12
- Multiplication 0-12
- Division 0-12
- Multiply/Divide with missing factors
- Mixed Operations

Goals & Steps of DMS

- Current Fluency Goal for Mastery is 40 Points (median)
- 20 minutes Monday - Friday
 - Practice with a partner for three-minutes (focus on accuracy)
 - Individual practice for two minutes (focus on speed and accuracy)
 - Scoring of daily assessment
 - Correct problems missed or continue
 - Record score on individual progress chart – see homework log for score

Daily Math Skills

DMS Example

Name: _____ Date: _____

3rd Grade Probe 1

A

Set 1

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 18 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ + 15 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 20 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 14 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 16 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 20 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 20 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 18 \\ + 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 11 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ - 16 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 17 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 19 \\ - 17 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

A teal-tinted photograph of a smiling teacher and three students in a classroom setting. The teacher is on the right, and the students are on the left and center. The background shows a whiteboard with some faint writing.

Spelling Curriculum Overview

3rd Grade Spelling Curriculum

- K12 Reader Program – <http://www.k12reader.com/>
 - Phonetic spelling
 - Academic vocabulary
 - Sight words
- One grade a week – every Friday
- Online Test taking – <http://www.spellingcity.com/>



Vocabulary Curriculum Overview

3rd Grade Vocabulary Curriculum

- Wordly Wise 3000
 - Systematic academic Vocabulary development
 - Using words in context
 - Nonfiction

A teal-tinted photograph of a smiling teacher and four students in a classroom setting. The teacher is on the right, and the students are on the left and center. The text 'Grammar Curriculum Overview' is overlaid in white on a dark teal rectangular background.

Grammar Curriculum Overview

3rd Grade Grammar Curriculum

- Easy Grammar
- Prepositions introduced
- All parts of speech
- Sentence construction & punctuation
- Practice in class
- One grade a week

A teal-tinted photograph of a teacher and four students smiling in a classroom setting. The teacher is on the right, and the students are on the left and center. The background shows a whiteboard with some faint writing.

Writing Curriculum Overview

3rd Grade Writing Curriculum

Write From The Beginning (WFTB)

- 5 paragraph format
- Writing Genres
 - Narratives
 - Letter writing
 - Research
 - Poetry
 - Functional
 - Expository
 - Persuasive
 - Literary Response

Goals of WFTB

- Create thinking maps to develop and organize ideas for writing
- Able to write in a variety of genres
- Spell with 90% accuracy in a writing piece
- Correctly capitalize and punctuate
- Revise to add supporting details and descriptive language
- Use correct subject/verb agreement
- Use a variety of sentence structures
- Evaluate the quality of their own work and articulate areas that need improvement

3rd Grade Writing Sample

A Perfect Day At The Beach

Saturday my friend, Matt, and I went to the Atlantic Beach. When we arrived at the beach, we decided to go surfing. I grabbed my gold surf board and Matt grabbed his. We raced to the water and swam to meet the first wave. We stood up and started to surf but the wave was too big. We wiped out. The waves were ten feet tall. We rode two more waves perfectly.

After we finished surfing, we decided to go fishing. I took my lucky fishing pole and my silver bait. After five minutes, I caught a flounder that weighed fifteen pounds. Matt caught a fourteen pound flounder. We caught three fish in thirty minutes. We decided to get the largest fish mounted.

Near the end of the day, Matt and I went on a sea shell hunt. We saw a lot of orange star fish. Matt found black clam shells. None of the clam shells had pearls. All of a sudden, I spotted a white sanddollar that was perfect.

When we were finished, we sat on the beach and watched the sun set. We thought about the fun we had. It was a perfect day to remember.

B Saturday, Matt, Atlantic Beach

M	Surfing →	fishing →	Sea shell
	Surf board	L bait	Mc Matt sea shell
	Wipeout	flounder	star fish
	hit waves	15 pounds	orange
	10 foot waves	Matt	clam shells
	5 min	10 pounds	black
	f. Wipeout	Matt fish	sanddollar
	toomuch	one	
		3 fish 30 mins	perfect white
		mounted fish	shell

E sat on beach watched sun set thought about fun we had perfect day to remember



Social Studies & Science Curriculum Overview

3rd Grade Social Studies Curriculum

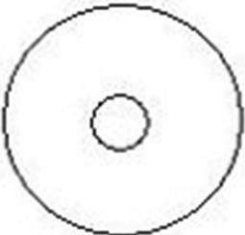

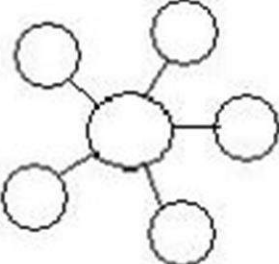
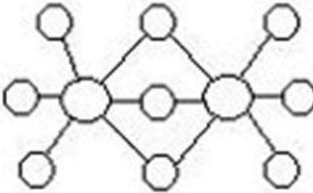
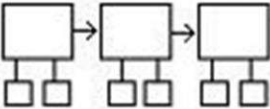
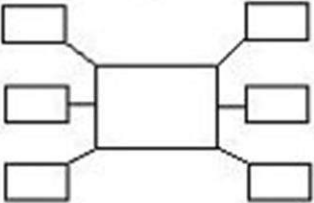
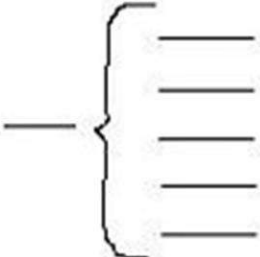
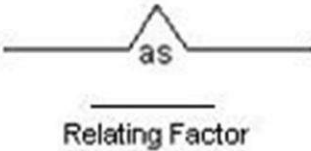
- American History
- World History
- Civics/Government
- Geography
- Economics

3rd Grade Science Curriculum

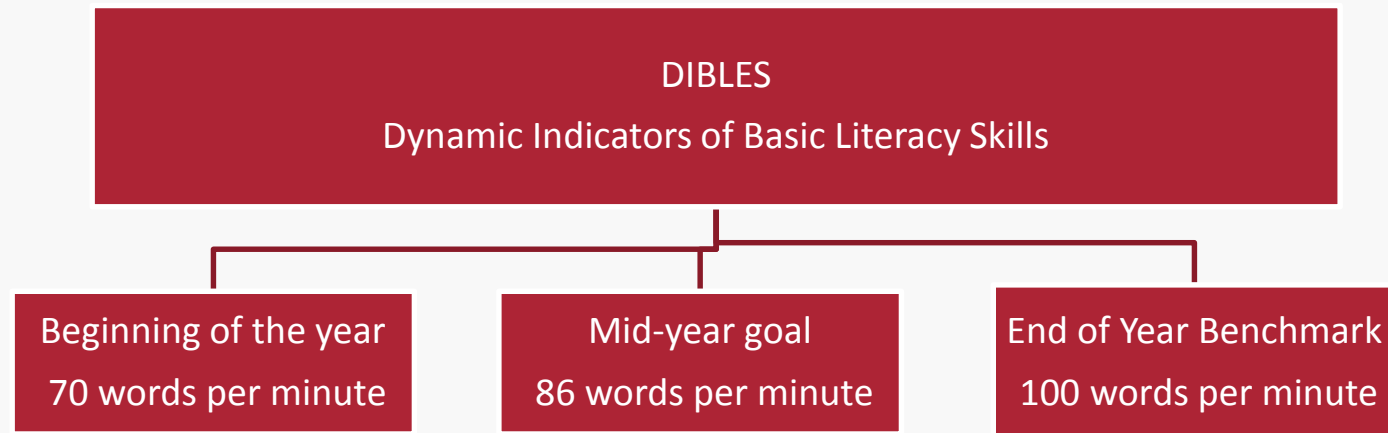
- Scientific Method
- History and Nature of Science
- Life Cycles
- Physical Science

Thinking Maps

Used in all academic subjects

<p>Circle Map</p>  <p>FOR DEFINING</p>	<p>Tree Map</p>  <p>FOR CLASSIFYING</p>	<p>Bubble Map</p>  <p>FOR DESCRIBING</p>	<p>Double Bubble Map</p>  <p>FOR COMPARING</p>
<p>Flow Map</p>  <p>FOR SEQUENCING</p>	<p>Multi-Flow Map</p>  <p>FOR CAUSE AND EFFECT</p>	<p>Brace Map</p>  <p>WHOLE TO PARTS</p>	<p>Bridge Map</p>  <p>FOR ANALOGIES</p>

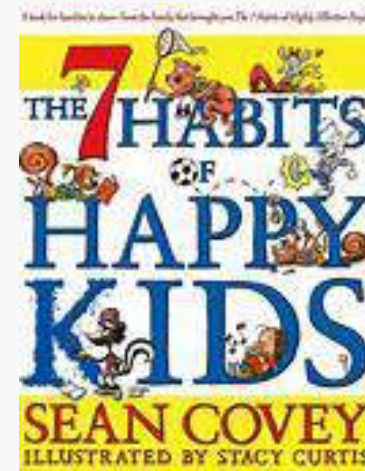
DIBELS



- Students falling short of benchmark goals will be progress monitored.
- Students will be tested on comprehension & retelling of a story.

7 Habits of Happy Kids

- For character development, school wide we will focus on the 7 Habits of Happy Kids, written by Sean Covey
- School Wide Leadership Pledge
- 7 Habits
 - Be proactive
 - Begin with the end in mind
 - Put first things first
 - Seek first to understand then to be understood
 - Synergize
 - Sharpen my saw



Technology

- Student Laptops
 - A+: 30-minute sessions in class in reading & math
 - Lessons are individually based on results of initial placement test
 - Program can both enrich and re-teach math skills
- Typing Practice
- Academic practice
- Fuse Document Camera
 - Allows for teacher modeling on any activity/assignment
 - Allows students to share their work with class

Technology

- Polyvision Interactive White board
 - Allows for interactive activities for engaging learners
 - Instant access to multimedia for visual learners

Homework

- A reinforcement of skills already taught (never new information)
- Nightly Homework:
 - Reading:
 - 10 minutes
 - Comprehension page
 - Spelling & Wordly Wise practice tests, worksheet, or study
 - 2- minute Daily Math Skill Practice
 - 1-minute reading fluency
 - Math Assignment
 - Check off on the homework log
 - Parent signature is required every night

Homework

- Purpose
 - Reinforce learning
 - Helps retain knowledge
 - Provide practice
 - Teaches responsibility
 - Students are responsible for bringing home their homework each night and turning in their own homework each morning.
- Completion grade of 2 points per day
 - Late assignments result in loss of points
 - Incomplete assignments will also result in loss of points

A Typical Day

Bell Work	8:30
Spelling	9:00
Reteach/Enrich	9:30
<i>Recess</i>	<i>10:00</i>
Working Snack	10:15
Math	
Writing	11:25
<i>Lunch</i>	<i>11:55</i>
Read Aloud	12:35
Reading Block	12:45
Science/Social Studies	2:00
Quiet Study Time	2:45

3rd Grade Specials

- Physical Education: Coach Godfrey
- Music: Mrs. Griffith
- Science: Mr. Widmer
- Library: Mrs. Haas/Quest
- Art: Parent Volunteers

At Home Resources

- **A+ Math & Reading Practice:** <http://noahwebster.lrpnow.com:7711>
 - Unlimited access on all technology devices
- **Spelling & Vocabulary Practice:** www.spellingcity.com and <http://www.wordlywise3000.com/>
 - Lists & practices available
 - All Friday spelling tests on-line

Field Trips

- An integral part of meeting individual learning styles and coincides with Arizona State Standards
 - Boyce Thomson Arboretum
 - Arizona Museum of Natural History
 - IMAX



Your Partnership Is A Proven
Key To Your Student's Success!

Thank You For Coming Tonight!

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SCHOOLS